

How to support the AP100 Campaign

You can support the AP100 Campaign by making a regular donation or single gift. Donors can also sponsor an individual boy through the school, either as an individual or as part of a group of donors (e.g. a year group).

The King Edward's School Birmingham Trust, which receives gifts on behalf of the school, is a registered charity (1129776) and so Gift Aid can be claimed on all applicable donations.

To find out more...

tel: **0121 415 6055**

email: **ap100@kes.org.uk**

visit: **www.trust.kes.org.uk/ap100**

Our ambition

**£10m to fund
100 Assisted Places
by 2017**

£10m

£6m

The journey so far

**£6m in donations funding
60 Assisted Places**

AP100 Campaign Ambassadors

We are very grateful to all 12 Ambassadors who have kindly agreed to lend their support to the AP100 Campaign. They play a vital role in promoting the school, the Campaign and the value of Assisted Places.



Bill Oddie (1959)



John Osborn (1962)



Jim Grant (1973)



David Willetts (1974)



Ian Metcalfe (1976)



Sir Paul Ruddock (1976)



Stuart Southall (1976)



Jonathan Coe (1979)



Andy Street (1981)



Mark Wagh (1995)



Lee Bushell (2000)



Tim Clarke (past parent)



KING EDWARD'S SCHOOL
BIRMINGHAM

AP100

Assisted Places Campaign

AP100 – more than just a number

The ambition of the AP100 Campaign is to raise £10 million to fund 100 Assisted Places by 2017. We have currently raised over £6 million for 60 Assisted Places from over 1,000 donors, so we are already on the way.

However, the AP100 Campaign is not just about numbers. It is about boys and their lives. It is about the school helping boys from ordinary backgrounds achieve extraordinary things, something King Edward's has done for centuries. If we achieve our goal, 100 boys from a wide range of backgrounds and communities in Birmingham and beyond will get the education that so many Old Edwardians have enjoyed, an education that could change their lives.

To find out more, visit:

www.trust.kes.org.uk/ap100

The journey from age 11 to 100



“Having a free place at King Edward's means a lot to me and my parents because we have just come from Afghanistan in recent years, and I feel lucky to have come to a great school like this.”

Mansoor Khasan Khel (Shells)



“When I passed the entrance exam and got accepted it was a shock, but it gave me a sense of privilege. Assisted Places are limited and so when I got one it was a great honour.”

Patrick Edwards (Fifths)



“Without a free place at the school I definitely wouldn't have come here. It has given me the opportunity to do things I would have not otherwise been able to do. It has meant the world to me and my family.”

Adam Phillips (Sixths)



“It became evident as my career progressed that the grounding I'd had at King Edward's and the life-skills, awareness and confidence it engendered in me has proved to be invaluable.”

Guy Woodward (1991)



“Having a free place made it feasible for me to come to King Edward's. The high standards that the school set, not just academically but in all areas of activity, was hugely important to me throughout my career and is something I very much owe to my education at King Edward's.”

Ian Plenderleith (1961)



“The Assisted Places Scheme enables any boy with the ability, to have the opportunity to develop his intelligence and learning to his best advantage, which leads to benefiting the community as a whole. I will be forever grateful for my free place.”

Ronald Naylor (1931)